

## Topic 2

## Political Institutions in Germany

### Lesson 1

### Focus Question One

### Step #5: Application

#### Strategy: Jigsaw

##### Activities

Form students into groups of two. Each group will review one column of **Hand-out #13** (World Press Views on Unification) – and together become “experts” in that column.

Have students meet with other students who are also researching the same column.

The “experts” will present to each other their observations, analysis, conclusions, etc. Each “expert” will enhance their product and then go back to his or her original partner to share findings. The original partner should ask questions and discuss the content.

The role of the teacher is to float between the groups, answering questions, asking questions, redirecting, etc. when needed.

At the conclusion of the **jigsaw**, a debriefing should occur in which experts from each column share their analysis.

	Column 1 World Press Views	Column 2 World Press Views
Benefits or Positive Outcomes		
Concerns or Worries		
Importance of Unification to Germany		
Importance of Unification to Europe and the World		

#### ✓ Check for Understanding

##### FOCUS QUESTION #1: Why was Germany unified after years divided?

Go back to the **Anticipation Guide** used in Step #1 of this lesson. Fill in the right column and add, delete, or modify your writing in the middle column.

Your class has been asked to make a presentation on the fall of the Berlin Wall to a middle school class. What would be the most important information you might include in the presentation to help the students understand?

