

Lesson 1

Focus Question One

Step# 1: Gathering Information

Strategy: Anticipation Guide and Think-Pair-Share

Anticipation guides help students generate prior knowledge at the beginning of new units. New learning should be built on the foundation of previous learning. In addition, both teachers and students can understand the misconceptions that the students have about the upcoming content or concept.

Activities

Using the **Anticipation Guide (Germany Divided)** below, have students respond individually on a sliding scale (shown below – A,a,D,d) to a statement and then a question about the statement.

Germany Divided

A = Agree Strongly

a = Agree Somewhat

D = Disagree Strongly

d = Disagree Somewhat

Before Learning		After Learning
	<p>A wall dividing Berlin was built immediately after the Second World War.</p> <p>■ Why?</p>	
	<p>During the Cold War, the two German nations were culturally, politically, and economically similar.</p> <p>■ Identify one similarity.</p>	
	<p>During the Cold War, relationships strengthen and contacts increase between the people and leaders of East Germany and West Germany.</p> <p>■ How can people from two nations build relationships?</p>	
	<p>Diplomatic efforts in the United Nations led to German unification.</p> <p>■ How might a united Germany benefit other nations?</p>	

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Question
One****Step# 1: Gathering Information****Activities (continued)**

Have students share the letter (A,a,D,d) responses and record the results. Ask students to identify patterns of responses. What might be reasons for the pattern?

Once students have shared the letter responses, have pairs discuss their responses to the bulleted questions beneath the statements, and then share their conclusions with the class.