

## Topic 1

## Germany's Changing Position in Europe and the World

### Lesson 3

### Focus Question Three

## Step# 1: Gathering Information

### Strategy: Think/Pair/Share and Inquiry Chart

#### Activities

*Students will complete an Inquiry Chart to answer these three questions:*

- ▶ **What trends in population density and distribution have developed in the 20<sup>th</sup> century?**
- ▶ **What is the importance of the cultural diversity of Germany?**
- ▶ **What has been the impact of the unification of Germany and the new wave of immigration on the population of Germany?**

*Give each student a resource folder with these resources to use in this activity.*

- 🌐 **Handout #5** (The German Population Tree)
- 🌐 **Teacher Resource #7** (Population Data on Germany)
- 🌐 **Transparency #9** (Population Density)
- 🌐 **Handout #3**, Topic #1, Lesson #2 (Population Density in the German States)
- 🌐 **Handout #6** (Cultural Diversity in Germany)
- 🌐 **Teacher Resource #8** (Cultural Diversity in Germany)
- 🌐 **Transparency #10** (Foreigners in Germany)
- 🌐 **Handout #7** (Foreigners in Germany)
- 🌐 **Transparency #11** (Culture)

*Post the three questions above on the board. These questions are also found at the top of each individual column of the **Inquiry Chart** (Population Density of Germany) on Page 46. The rows are for recording, in summary form, the information already known and the key ideas pulled from sources of information. The final row gives a student the opportunity to pull together the ideas into a general summary or write new questions that still need answers. It's at this time students should try to develop new questions to explore based on any conflicting or incomplete information.*

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**INQUIRY CHART**  
**Population Density of Germany**

TOPIC: Population of Germany	What trends in population density and distribution have developed in the 20 <sup>th</sup> century?	What is the importance of the cultural diversity of Germany?	What has been the impact of the unification of Germany and the new wave of immigration on the population of Germany?
What do I already know?			
What did I learn?			
What questions do I have?			

*Have students conduct a Think/Pair/Share strategy to first complete the I-chart on their own, then with a partner to discuss and revise, then for the partners to share their chart with the class.*

### **Making Inferences:**

*What might be the impact of these continued trends on these aspects of German life?*

- ✍ Economic development
- ✍ Education
- ✍ Health systems
- ✍ Legislation