

Cultivating a Culture of Peace

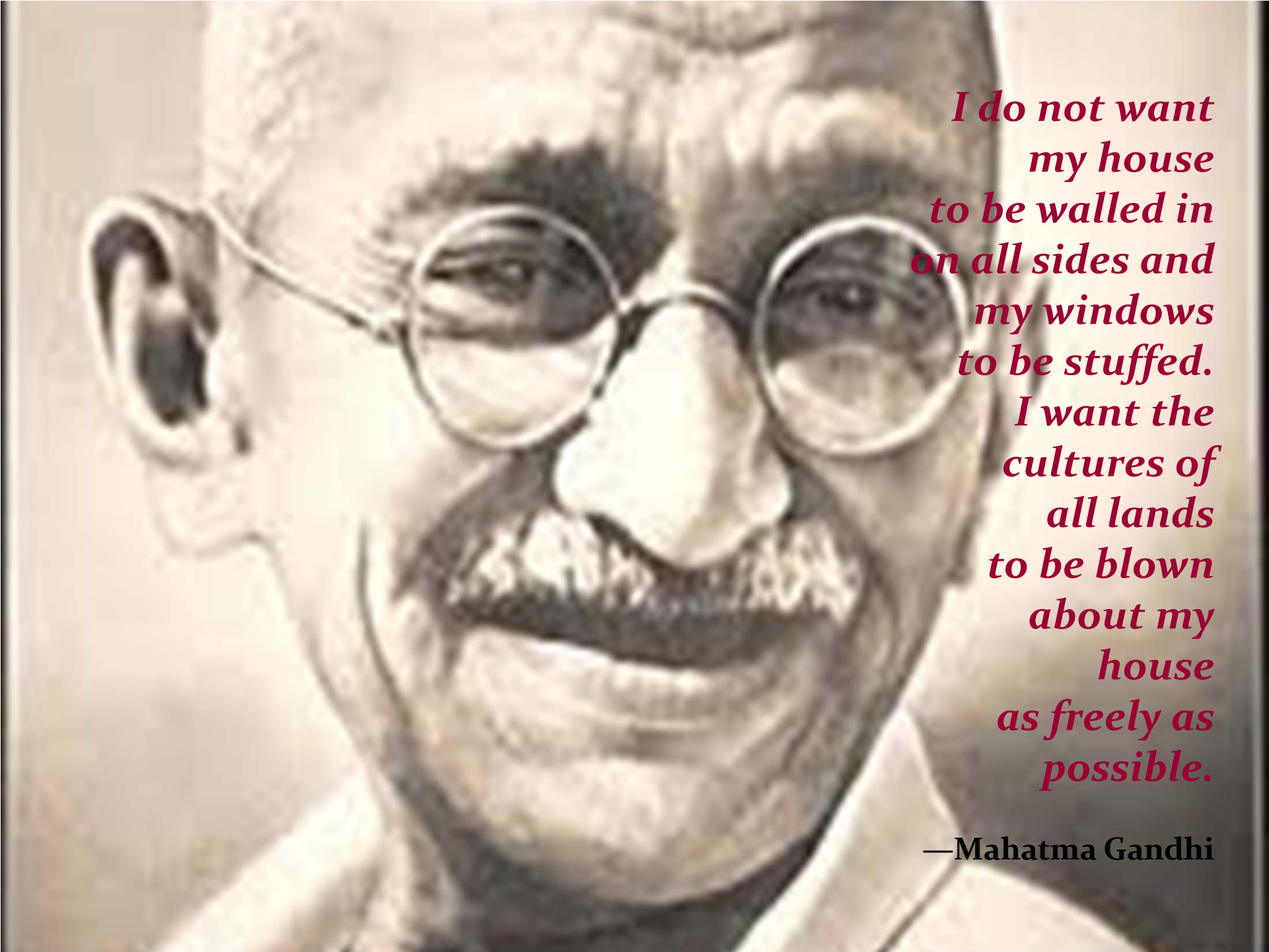
Grade 6 - Social Studies - World Cultures

By Dr. Laura A. Thompson

Overview

- Quotation Quickwrite
- What is culture? What is peace?
- Identifying what shapes culture & peace
- Reviewing Unit Focus
 - Social Studies Art Peace Project
 - Citizen-Action Project
 - Celebration – A Culture of Peace





*I do not want
my house
to be walled in
on all sides and
my windows
to be stuffed.*

*I want the
cultures of
all lands
to be blown
about my
house
as freely as
possible.*

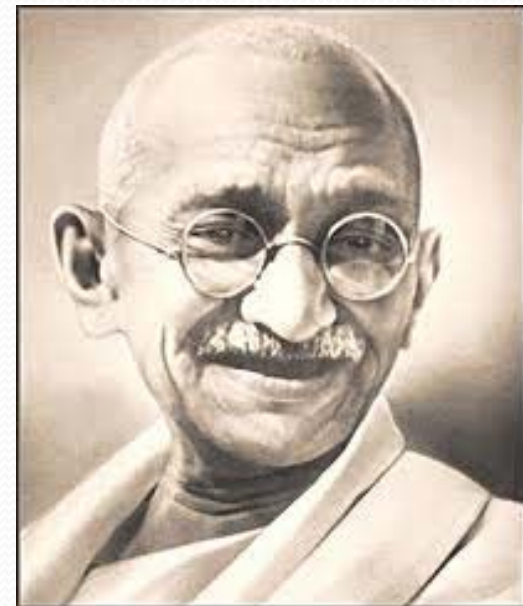
—Mahatma Gandhi

***I do not want my house to be walled in
on all sides and my windows to be stuffed.
I want the cultures of all lands to be blown
about my house as freely as possible.***

Quickwrite

- Write for 5 minutes about your response to the quote.
 - For example, emotions, ideas, connections, etc.
- Share your response with a partner.

Gandhi



What is culture? What is peace?

Cultivating a culture of peace



What is culture?

- What comes to mind when you hear the word “culture”?



Culture – a definition

- Generally speaking, **culture** is the way people do things in a specific place or context.

What are examples of culture in Nova Scotia?



Examples of Culture in Nova Scotia



Eating
Oatcakes



Speaking
French
with
Acadians



Sorting,
Recycling,
Composting

Examples of Culture in Canada



Eating
Salmon



Speaking
French
in Québec

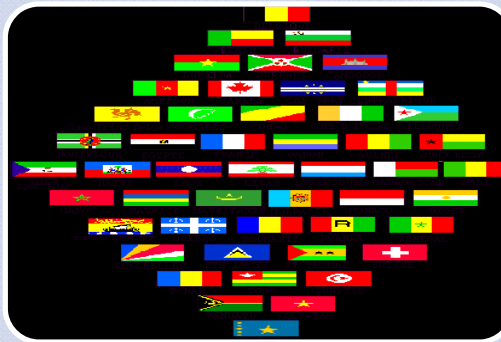


Celebrating
Earth Day

Examples of Culture in the World



Eating Rice
& Grains



Speaking
French
in over 75
countries
worldwide



Showing our
commitment
to action on
climate
change



Identify factors that shape culture

- Family heritage
- Etc.
- Language
- Etc.

Identify factors that shape a culture of peace

- Add class brainstorming list here.

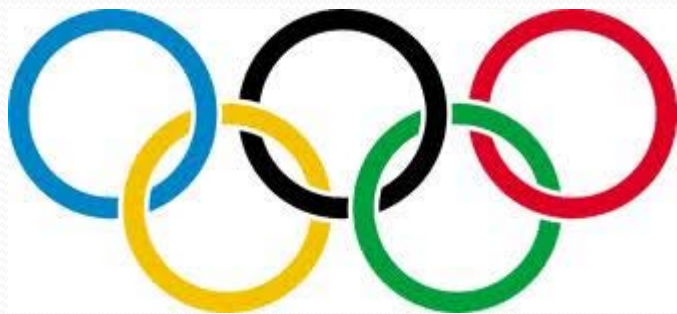




Peace Symbols

- What are some of the **popular peace symbols**?
- Brainstorm, and **make a class list** of peace symbols.
 - i.e. promote peace or international cooperation and/or bring people together

Peace Symbols



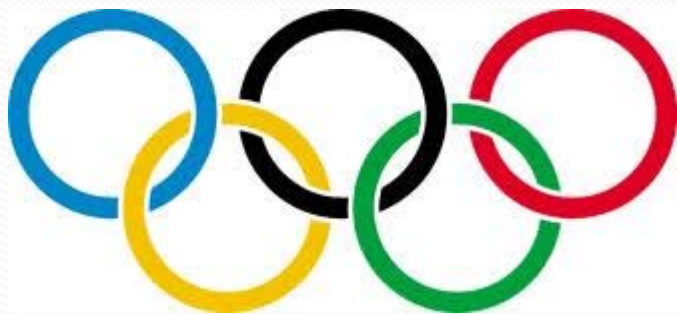
Peace Symbols



- What is the message about **peace**?



- What do we need to do to build a **culture of peace**?





More Peace Symbols...



Are these peace symbols? Why or why not?

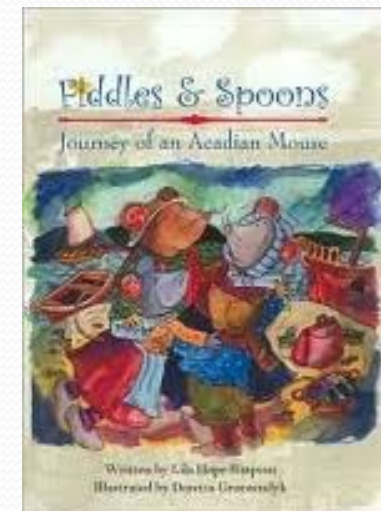
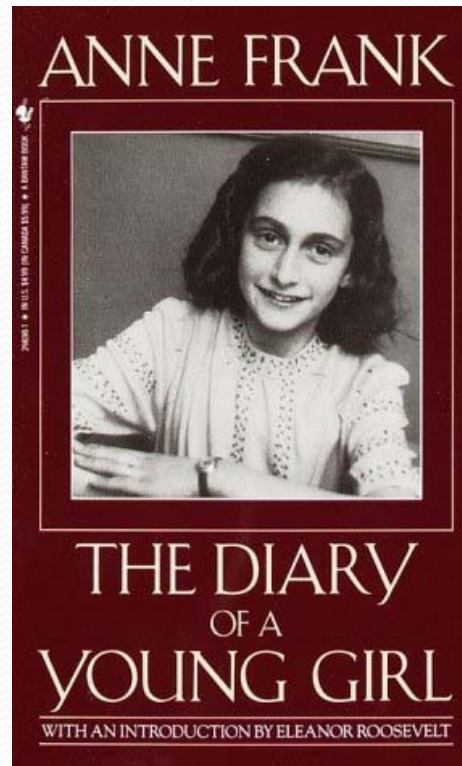


Cross-Cultural Understanding

Reading for and about peace

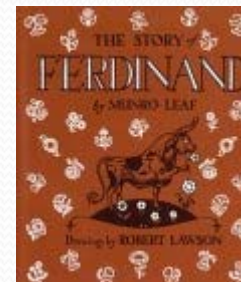
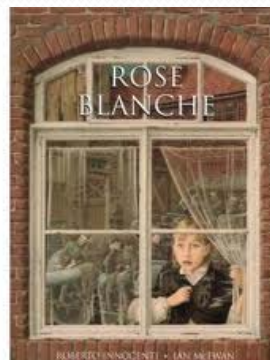
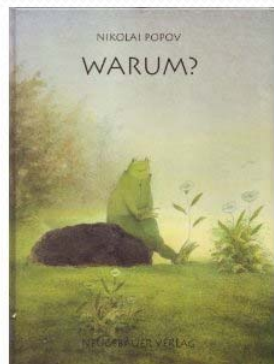
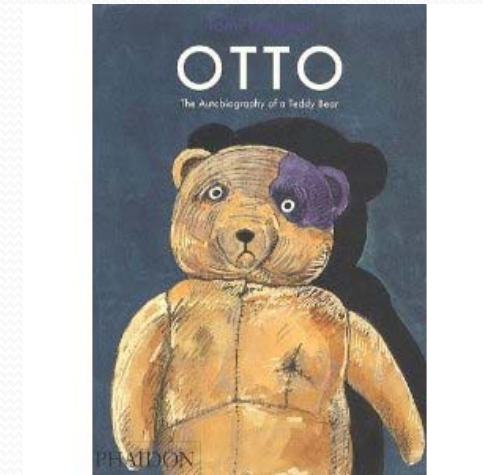
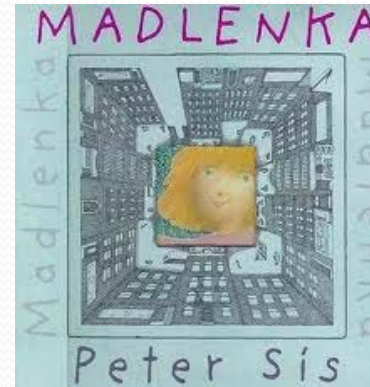
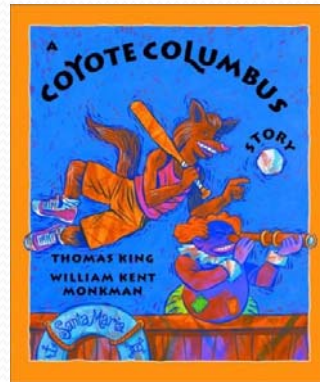
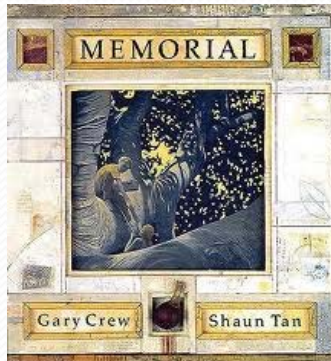
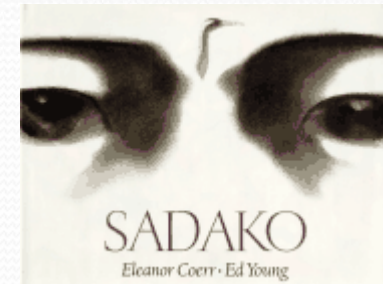
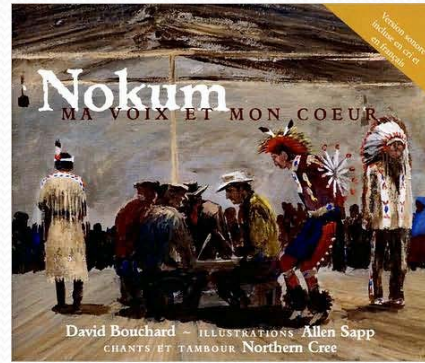
Cross-Cultural Understanding

Name a book that has helped you understand your culture or other cultures in Canada or the world.



Cross-Cultural Understanding

Some of Dr. Laura's favourite books



How can books help us understand **ourselves** and **each other**?

How can books help build a **"bridge"**?



CHILDREN BETWEEN WORLDS

Intercultural Relations in Books for Children and Young Adults



International Youth Library Munich

Reading for and about peace can help us understand:

- Ourselves & others
- Diversity
- Cultural unity
- Caring → caring for all living things
- Positive communication & listening
- The importance of being open-minded & tolerant
- Responsible & active citizenship
- Freedom → the absence of war, conflict & fear
- Forgiveness

A Culture of Peace and YOU

How can YOU
help cultivate a
culture of peace?



Cultivating a Culture of Peace

Think + Create + Read + Act



Examining What Can Help Bridge Cultures & People

Designing a Social Studies Art Peace Project

Participating in a Letter Writing Campaign

Celebrating Our Accomplishments



Social Studies Art Project

- Design a poster, bumper sticker or song.
- Share with the class.



Citizen-Action Project

- International Youth Library - what it is?
- Why is it important?
- Participate in a letter writing campaign!



Celebration – A Culture of Peace

- Celebrate our learning!
- Share our book campaign results!

Unit Focus



The focus of this unit is the remarkable story of Jella Lepman, the founder of the **International Youth Library** (Munich), and the importance of **building bridges of understanding** between and among nations and young people worldwide.

BIG CONCEPTS

- ❖ Culture
- ❖ Intercultural perspectives
- ❖ International Youth Library
 - ❖ as a place
 - ❖ as an idea for peace building





Essential Understanding

- Students will understand that books can help bridge cultures worldwide and people of all ages, especially children, and that the International Youth Library in Munich is a unique example of peace-building and intercultural understanding.

Guiding Questions

A Culture of Peace



- How can **books** help **bridge cultures and peoples**?
- What is the **International Youth Library** and how does it contribute to developing and promoting **intercultural understanding**?
- How can **YOU** contribute to this culture of peace?

Cultivating a Culture of Peace

**Jella Lepman,
the International
Youth Library in
Munich & YOU!**



**Bridging
Worlds,
Bridging
Youth
– One
Book
at a Time**

**Jella Lepman
& YOU**

