

## PART 2: ACTIVITIES DURING THE VIDEO

Divide the class into four groups. Give each group one of the following topics on which to focus while watching the video. Students should quickly note only their initial impressions.

### 1. Key Leaders

### 2. Places

### 3. Events

### 4. Common People

*(Make copies of the handouts on pages 9-12 and distribute them to the appropriate groups.)*

## KEY FOR MAP & PHOTO ACTIVITIES

### Germany Map:

#1 (Blue) Soviet Occupation Zone, later becoming the German Democratic Republic (GDR); #2 (Green) British Occupation Zone; #3 (Yellow) American Occupation Zone; #4 (Red) French Occupation Zone.

### Berlin Map:

#1 (Blue) Soviet sector, later becoming East Berlin and the capital of the German Democratic Republic (GDR); #2 (Green) British sector; #3 (Yellow) American sector; #4 (Red) French sector. The city of Bonn was the capital of West Germany and West Berlin from 1949 until 1991. **Answer to BONUS:** The 124-mile-long Wall encircled the American, British, and French sectors, making West Berlin an “island” inside of East Germany.

### Germany’s Neighbors:

#1 Denmark; #2 Poland; #3 The Czech Republic; #4 Austria; #5 Switzerland; #6 France; #7 Luxembourg; #8 Belgium; #9 The Netherlands.

### Photo Activity (from left to right by row):

#1 Josef Stalin, Harry Truman, and Winston Churchill during the Potsdam conference in 1945.

#2 John F. Kennedy giving his famous “Ich bin ein Berliner” speech in 1963.

#3 The “Warsaw Genuflection” in 1970. West German Chancellor Willy Brandt spontaneously kneels before the monument to the victims of the Warsaw Ghetto Uprising. The gesture was later recognized as one of humility and penance.

#4 The Brandenburg Gate behind the Berlin Wall.

#5 President Ronald Reagan delivers his “Tear down this Wall!” speech in Berlin on June 12, 1987.

#6 Federal Parliamentarian Hans-Ulrich Klose discusses the Kyoto Treaty with students in December 2007.

## PART 2: WORKSHEET - FOCUS GROUP, KEY LEADERS

**Task:** Look for the following PEOPLE while watching the video and make a few short notes about each of them.

| Key Leaders                                   | Why are these leaders important?<br>Why are they included in the video? |
|---|---|
| Harry Truman, Winston Churchill, Josef Stalin |   |
| Konrad Adenauer                               |   |
| John F. Kennedy                               |   |
| Willy Brandt                                  |   |
| Mikhail Gorbachev                             |   |
| Ronald Reagan                                 |   |
| Hans-Ulrich Klose                             |   |

**Key Quotes:** Identify the speaker, the years when the statement was made, and its meaning in the context of the history of Germany and Berlin.

*All free men, wherever they may live, are citizens of Berlin, and, therefore, as a free man, I take pride in the words, Ich bin ein Berliner.*

|                 |              |                 |
|-----------------|--------------|-----------------|
| <b>Speaker:</b> | <b>Year:</b> | <b>Context:</b> |
|-----------------|--------------|-----------------|

*Mr. Gorbachev, open this gate! Mr. Gorbachev, tear down this wall!*

|                 |              |                 |
|-----------------|--------------|-----------------|
| <b>Speaker:</b> | <b>Year:</b> | <b>Context:</b> |
|-----------------|--------------|-----------------|

## PART 2: WORKSHEET - FOCUS GROUP, KEY PLACES

**Task:** Look for the following PLACES while watching the video and make a few short notes about each of them.

| <b>Key Places</b>   | <b>Why are these places important?<br/>Why are they included in the video?</b> |
|---|--|
| Potsdam   |  |
| West Berlin & West Germany:<br>Federal Republic of Germany<br>(FRG) |  |
| East Berlin & East Germany:<br>German Democratic Republic<br>(GDR)  |  |
| Reichstag   |  |
| Checkpoint Charlie  |  |
| Glienicke Brücke or Glienicke<br>Bridge                             |  |
| Berlin City Hall in Schöneberg                                      |  |
| Brandenburg Gate  |  |
| Monument to the Murdered Jews<br>of Europe                          |  |

## PART 2: WORKSHEET - FOCUS GROUP, KEY EVENTS

**Task:** Look for the following EVENTS while watching the video and make a few short notes about each of them.

| <b>Key Events</b>                        | <b>Why are these events important?<br/>Why are they included in the video?</b> |
|--|--|
| Potsdam Conference                       |  |
| Marshall Plan                            |  |
| Berlin Blockade and Airlift              |  |
| Berlin Wall                              |  |
| Speech by John F. Kennedy                |  |
| Glasnost and Perestroika                 |  |
| Speech by Ronald Reagan                  |  |
| Candlelight protests in the Eastern Bloc |  |
| November 9, 1989                         |  |
| Reunification                            |  |
| 2006 World Cup                           |  |

## PART 2: WORKSHEET - FOCUS GROUP, COMMON PEOPLE

**Task:** Look for the COMMON PEOPLE while watching and make a few short notes about each of them.

| Key Places                                       | What are these common people doing in the video?<br>Why are they included? |
|--|--|
| Berliners after the war                          |  |
| German refugees                                  |  |
| Women of Berlin                                  |  |
| Berliners during the Airlift                     |  |
| East German protesters                           |  |
| Effect of the Wall on common people              |  |
| Reaction of people to the John F. Kennedy speech |  |
| Condition of people in East Germany, 1961-1989   |  |
| Effect of the fall of the Wall on common people  |  |
| Soccer fans during the 2006 FIFA World Cup       |  |