

DRAWER 5

TOOLS FOR EXTENDING AGENDAS

- **Field Trip to Berlin – Modified Strategies**

- *Photo Identification and Interpretation*
- *Brown Bag Lottery – Focused Viewing Jigsaw*
- *Likely Suspects – Curriculum Applications*

- **Online Resources**

- Curriculum
 - *It's Up to You & Me, Here & Across the Sea*
- Instructional Guide & DVD
 - *Field Trip to Berlin DVD & Instructional Guide*
- Maps & Collage
 - *Geo-Political Maps*
 - *Germany Cultural Collage*
- Online Games
 - *Elementary - Save Our Schule*
 - *Secondary - Race 4 the Future*

FIELD TRIP TO BERLIN

Historic DVD with Engaging Instructional Strategies

Extending *Germany In Focus* workshop agendas with strategies for ‘Before, During, and After’ Viewing.. *Field Trip to Berlin!*

Purposes:

The DVD *Field Trip to Berlin*:

- Provides an overview of the Post WWII, Cold War-Plus Era
- Enhances U.S History, World History, European History curriculum
- Connects with many Lessons from *Germany In Focus*
- Models engaging Modified Lessons from the *Field Trip to Berlin: Instructional Guide*

Modified Extension Strategies for DVD: *Field Trip to Berlin*—Brief Descriptions:

1. Photo Identification Interpretation: This strategy involves individuals with a ‘before viewing’ a film, and share with a partner. It may also serve as an Icebreaker for other agendas that do not include the film.
2. Focused Viewing Jigsaw—Brown Bag Lottery: This modified Jigsaw strategy engages individuals, and potentially, small focus groups, ‘during and after viewing’ a film. Individuals focus on one aspect of the film to identify, respond in writing, and share responses. Optional suggestions for extending or shortening this strategy are provided.
3. Curriculum Applications: This strategy offers participants two activities to use with the film: 1. Explore the *Table of Contents* from *Germany In Focus* to find some Lessons that would be enhanced by including the film. 2. Explore the *Table of Contents* to find potential Lessons that would enhance participant’s local curriculum and be extended with the film.

Resources:

- DVD – *Field Trip to Berlin* may be ordered using the Online Materials Request Form via the TOP website at www.goethe.de/TOP
- *Instructional Guide for Field Trip to Berlin* may be downloaded via the TOP website at www.goethe.de/TOP



#1 PHOTO IDENTIFICATION AND INTERPRETATION

Directions:

1. This activity may be used before and/or after viewing.
2. Copy and distribute the Photo Activity and Response Sheets for each participant.
3. Instruct participants to use the Response Sheets and address each question...with their prior knowledge or best guesses.
 - Approximately, *when was the photo taken?*
 - *Who or what is depicted in the photo, and so what?*
4. Find a partner to share and briefly discuss responses.

Answer Key

Photo Activity (from left to right by row):

- #1 Josef Stalin, Harry Truman, and Winston Churchill during the Potsdam conference in 1945.
- #2 John F. Kennedy giving his famous "Ich bin ein Berliner" speech in 1963.
- #3 The "Warsaw Genuflection" in 1970. West German Chancellor Willy Brandt spontaneously kneels before the monument to the victims of the Warsaw Ghetto Uprising. The gesture was later recognized as one of humility and penance.
- #4 The Brandenburg Gate behind the Berlin Wall.
- #5 President Ronald Reagan delivers his "Tear down this Wall!" speech in Berlin on June 12, 1987.
- #6 Federal Parliamentarian Hans-Ulrich Klose discusses the Kyoto Treaty with students in December 2007.

PHOTO IDENTIFICATION ACTIVITY

Approximately, when was the photo taken?
Who or what is depicted in the photo, and so what?

#1



#2



#3



#4



#5



#6

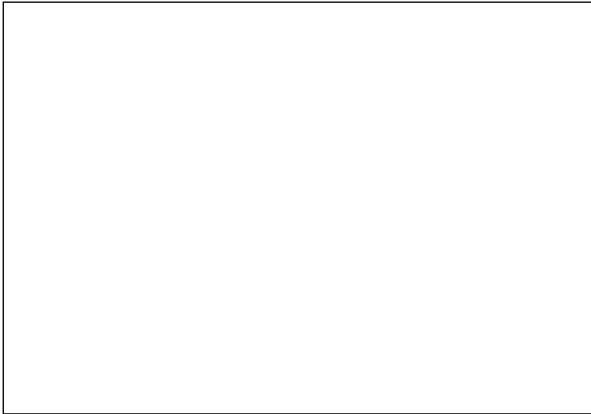


FIELD TRIP TO BERLIN PHOTO IDENTIFICATION & INTERPRETATION RESPONSE SHEET

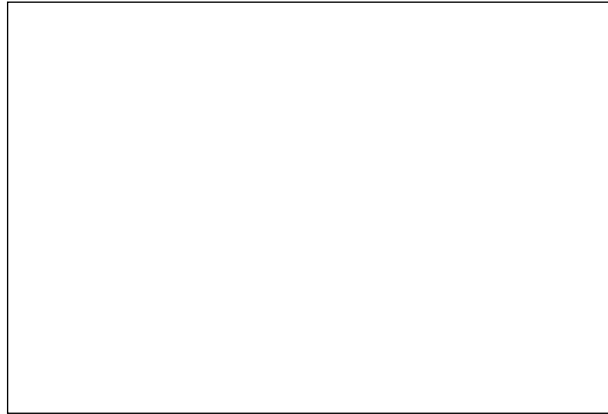
Questions:

- Approximately, when was the photo taken?
- Who or what is depicted in the photo, and so what?

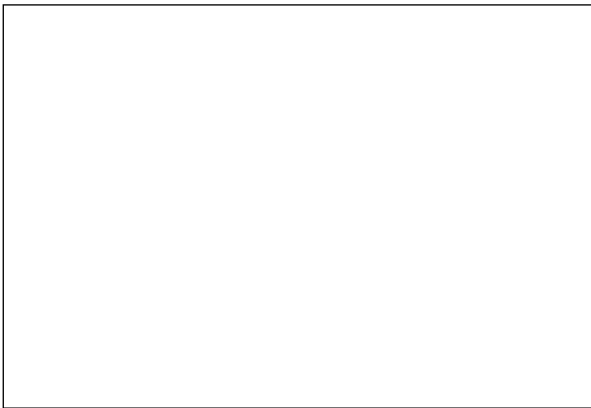
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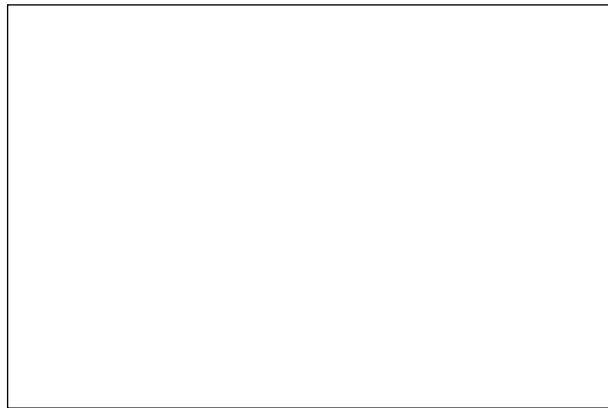
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#3



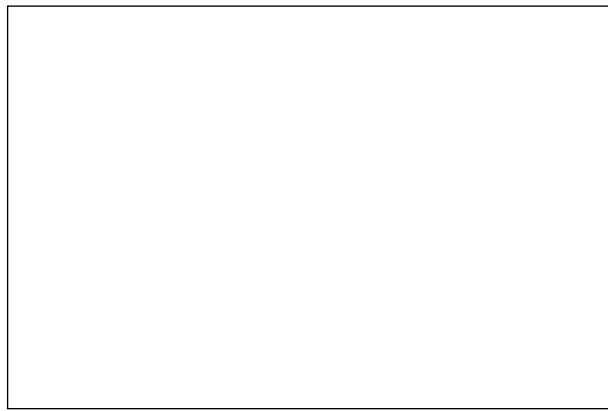
#4



#5



#6



2 FOCUSED VIEWING JIGSAW---BROWN BAG LOTTERY

Note: The film is 24 minutes in length. If the entire film is shown, and the strategy is conducted, this strategy would take approximately 45 minutes.

Directions:

1. Cut strips for each of the Focus Groups and place in separate small Brown Bags. There are four Focus Groups: Key Leaders, Key Places, Key Events and Common People.
2. Divide the whole group into four Focus Groups.
3. Distribute the Brown Bags to a leader in each group. The leader will pass the bag and each person will take one or two slips. Note: Some Focus Groups have more than others.
4. Post the Focus Question on a Chart in the front of the room:
 - *Why is who or what significant and included in the film?*
5. The goal is to have each participant Focus on one or two Leaders, Places, Events, OR People while viewing the whole OR part of the film.
6. Elicit a few responses from each of the Focus Groups.

Optional Longer Version: Conduct a full Jigsaw where each Focus Group convenes to synthesize their Focus Group's information to share with the whole community.

Optional Shorter Version:

1. Cut up strips with the items shown and mentioned (16 items *) during the first 10:28 minutes of the film. Note that each of the Focus Groups are shown and/or mentioned: Key Leaders, Key Places, Key Events, and Key Groups of Common People
2. Distribute the strips randomly throughout the room.
3. Post the Focus Question:
 - *Why is who or what significant and included in the film?*
4. Show the first 10:28 minutes of the film.
5. Elicit responses from randomly selected participant who represent the four Focus Groups.



KEY LEADERS

* Harry Truman, Winston Churchill,
Josef Stalin

* Konrad Adenauer

John F. Kennedy

Willy Brandt

Mikhail Gorbachev

Ronald Reagan

Hans-Ulrich Klose

KEY PLACES

*Potsdam

* West Berlin & West Germany:
Federal Republic of Germany (FRG)

* East Berlin & East Germany:
German Democratic Republic (GDR)

*Reichstag

Checkpoint Charlie

Glienicker Brücke or Glienicke Bridge

Berlin City Hall in Schöneberg

Brandenburg Gate

Monument to the Murdered Jews of Europe





KEY EVENTS

*Potsdam Conference

*Marshall Plan

*Berlin Blockade and Airlift

*Berlin Wall

Speech by John F. Kennedy

Glasnost and Perestroika

Speech by Ronald Reagan

Candlelight protest in the Eastern Bloc

November 9, 1989

Reunification

2006 World Cup

KEY PEOPLE

*Berliners after the war

*German refugees

*Women of Berlin

*Berliner during the Airlift

*East German protesters

*Effect of the Wall on the common people

Reaction of people to the John F. Kennedy speech

Condition of people in East Germany, 1961-1989

Effect of the fall of the Wall on common people

Soccer fans during the 2006 World Cup



#3 LIKELY SUSPECTS — CURRICULUM APPLICATIONS

Directions:

1. Make copies of the *Table of Contents* from *Germany In Focus*, if the text is not available during the session. Make copies of *Likely Suspect* cards for each participant.
2. After viewing the whole or part of *Field Trip to Berlin*, distribute the *Table of Contents* and *Likely Suspects* cards to each participant.
3. There are a number of Lessons from *Germany In Focus* for which this film could serve as an introduction/overview or an extension for helping students understand this era in history.
4. Participants will explore the *Table of Contents* and star *Likely Suspects* - Lessons that may have potential for enhancing their curriculum by using the film.
5. Task: Fill out a *Likely Suspects* card and share with a partner.

Notes: See the whole *Instructional Guide* for additional strategies to use in the classroom. There is also an assessment or research task to use for extending *Field Trip to Berlin*.

**I Found Some *Likely Suspects*...**

1. What four lessons from the Table of Contents would be enhanced by viewing parts of or the whole film?

2. Think about your curriculum. How would the film enhance or extend an existing unit of study?

**I Found Some *Likely Suspects*...**

1. What four lessons from the Table of Contents would be enhanced by viewing parts of or the whole film?

2. Think about your curriculum. How would the film enhance or extend an existing unit of study?



ONLINE RESOURCES

The following resources for extending agendas can be found at www.goethe.de/top



Curriculum

- *It's Up to You & Me, Here & Across the Sea* – A green curriculum. Available for download.

Instructional Guide & DVD

- *Field Trip to Berlin* - Learn about the key milestones of Germany's post-WWII journey from division to unification to major economic player, European Union member, and global leader in environmental sustainability.
 - Instructional Guide and DVD – Use Materials Request Form to order (see Tools for Planning Professional Development Workshops)

Maps & Collage

- Germany Geo-Political Maps - Use Materials Request Form to order (see Tools for Planning Professional Development Workshops)
- Germany Cultural Collage – Use Materials Request Form to order (see Tools for Planning Professional Development Workshops)

Online Games

- Elementary - *Save Our Schule*: This interactive web-based game for later elementary students follows the students of "Henkel Schule" in Germany who discover plans for the demolition of their school. Only their fast action can save it from being torn down. Players make choices along the way that affect the outcome and length of game play.
- Secondary – *Race 4 the Future*: This interactive web-based game allows high school students to explore Berlin while receiving clues from kiosks spread throughout the city. It features visits to the Brandenburg Gate, Sony Center, Reichstag, KaDeWe and much more! Available online.