

### Lesson 1

### Focus Question One

## Step #3: Extending and Refining Information

### Strategy: Using Complex Sources

- How might the use of the Euro by members of the European Union impact trade with the United States?

#### Activities

*Model how to use a more complex source of information by following these steps:*

- ▶ Develop a working knowledge of the vocabulary.
- ▶ Break the reading into smaller parts.
- ▶ Relate it to prior knowledge – review what students already know about the Euro.



*Have students read **Handout #18:** Topic 3, Lesson 1 (Euro-Dollar rate: Abstract of ECB Press Conference) and use it as an example to walk students through this process.*

*Review the following steps with students to summarize the passage*

#### 1. Defining Vocabulary:

- ▶ Review vocabulary from previous activities.
- ▶ Define “exchange rate” in addition to new vocabulary found in the selection.
- ▶ Use the vocabulary in context.

#### 2. Breaking the Passage into Smaller Parts:

- ▶ Read the selection in segments checking for understanding as you go along.
- ▶ Select phrases from the reading that relate to the question **How might the use of the Euro by members of the European Union impact trade with the United States?**

3. Relating the Passage to Prior Knowledge: Read the passage again as a class using the “new” vocabulary and a sounder understanding of the phrases to improve comprehension of the total passage.

*Students should add to the Word Wall as they learn more.*