

**Lesson 3****Focus Question Three****Step #3: Application****Strategy: Future Problem Solving**

- How has immigration impacted Germany and Other European Union Member States?

**Activities**

*Review the terms “jus solis” and “jus sanguinis”. Remind the students that these terms are on their Word Wall. Have the students use the terms as they identify countries of the world who use one or the other of these systems of establishing citizenship.*

A country has just gained its independence. Because it has been controlled by many other countries over time, it has many different nationalities living there. Many of these residents are anxious to gain citizenship now that the country has a new beginning. In addition, many new immigrants are coming into the country to take advantage of job opportunities there to help rebuild the economy of the country. Many of them are likely to stay.

*Provide the students with a situation such as the following:*

*Have the students predict the future of this country. Ask them to use what they know about the immigration policies of Germany and the United States and decide which process for gaining citizenship will form the basis for the immigration policy of this new country.*

*Use a panel discussion format for them to present their position and to defend that position with information from the articles as well as prior knowledge.*

**✓ Check for Understanding****FOCUS QUESTION #3: How has immigration impacted Germany and Other European Union Member States?**

Review the article on “German Citizenship and Naturalization”.

Write a paragraph either defending this policy or for advocating change of this policy. Be sure the position you take:

- ▶ will support continued growth within Germany and the European Union.
- ▶ is supported with details from article or from prior knowledge.

