

Lesson 3**Focus
Question
Three****Step #1: Gathering Information****Strategy: Using a Timeline to Organize Key Information**

- What were the steps in the creation of the European Union?

Activities

Make copies of **Handout #3:** Topic 1, Lesson #3 (The Creation of the European Union). Distribute them to the class. Use **Worksheet #2:** Topic 1, Lesson 3 (Important Dates in the Creation of the European Union) to help organize the information in the article and put the events in sequence.

Have the students do some additional research on the key steps leading up to the signing of the Maastricht Treaty in 1992. These steps should include:

- ▶ The Schuman Plan
- ▶ The European Coal and Steel Community
- ▶ The European Atomic Energy Community
- ▶ The European Economic Community
- ▶ The European Community
- ▶ Customs Union
- ▶ European Monetary System

The research should be done in cooperative learning jigsaw groups using "expert groups" to do the research on each of the above topics. The experts can then go back to their home group and teach their topic to the rest of the group.